

# In a Line, In a Row, Above & Below!

## *National Corvette Museum Lesson Plan*

**Key Words:** describing, beside, in front of, behind, below, above

**Grade Level:** Primary

**Overview:** You can describe the position of an object by identifying its position relative to another object. This activity allows participants to identify where vehicles are located relative to their surroundings.

**Connections to Curriculum:** Science

**Standards:** SC-P-MF-U-3, Students will understand that the position of an object can be described by locating it relative to another object of the background. SC-P-MF-S-1, Students will identify points of reference/reference objects in order to describe the position of objects.

**Time:** 20-30 minutes

**Materials required:** Museum exhibits (or photos of exhibits, photos from car shows / events).

**Objectives:**

1. Students will learn to identify the position of objects.
2. Students will be able to describe the position of an object relative to another object.

**Procedures:**

1. Students will be given a sheet, identifying exhibits within the Museum.
2. Within each exhibit listed on the sheet students will be prompted to answer questions about the position of cars within the displays.
3. Students will fill in the blanks to identify where the cars are located.

**Assessment:** Teacher and NCM activity leader check each sheet to see if children correctly identified positions.

**Extending Lesson:** Teachers can be provided with images of Corvettes from all over the world. Students can be prompted to describe where a Corvette is relative to landmark or other Corvette. You can also assign students to find photos of Corvettes in a line or row in front of certain landmarks on the Internet (to tie into Social Studies).

**Adaptations:** Lower level students who cannot yet right can complete the assignment as a group verbally with a tour guide. Upper level students can be

given the dimensions of various years of Corvettes and asked to calculate a display space based on the number of cars in it.

**Related Links:** Downloadable images of Museum exhibits:

<https://corvettemuseum.smugmug.com/Travel/Museum/>

**Resources:** Flash cards with celebrities and their Corvettes at the Museum

[http://www.corvettemuseum.com/teacher/activities/ncm/InaLine\\_FlashCards.pdf](http://www.corvettemuseum.com/teacher/activities/ncm/InaLine_FlashCards.pdf)

**Handouts:** Exhibit list with fill in the blank questions about positions of cars.

# Where's The 'Vette?

## GATEWAY

1. The Corvette is \_\_\_\_\_ the black Corvette in the tunnel.

## NOSTALGIA - BARBERSHOP

2. The white 1953 Corvette is in \_\_\_\_\_ of the Barber Shop.
3. The white 1953 Corvette is \_\_\_\_\_ the lady in the window.
4. The white 1953 Corvette is \_\_\_\_\_ the military officer.

## NOSTALGIA – MOBIL OIL STATION

5. The silver blue 1958 Corvette is \_\_\_\_\_ the gas pumps.
6. The black and red Corvettes are \_\_\_\_\_ the Mobilservice signs.

## NOSTALGIA – ASSEMBLY PLANT

7. The white Corvette is \_\_\_\_\_ the plant worker.
8. The yellow Corvette is in \_\_\_\_\_ of the white Corvette.

## NOSTALGIA – DEALERSHIP

9. The white Corvette is in \_\_\_\_\_ the red and navy Corvettes.
10. The Corvettes are in \_\_\_\_\_ of the dealer's desk.

## PERFORMANCE

11. The red Corvette is \_\_\_\_\_ the two black Corvettes.
12. The pit crew member in the yellow suit is in \_\_\_\_\_ of the red and silver Corvette.

## SKYDOME

13. The red, 1995 ZR-1 is \_\_\_\_\_ the blue Astro Corvette.
14. The Gasoline Alley sign is \_\_\_\_\_ the Corvettes.